Overview

The pupil premium was introduced in April 2011, and is paid by means of a grant based on the number of students who are eligible for free school meals, have been eligible for free school meals in the last six years, children who are looked after and children whose parents are currently serving in the armed forces. The pupil premium is additional to main school funding and is used at the school to address any underlying inequalities between different groups of children that is seen nationally.

Funding

Last financial year (2014/15) the school received £37,730 of additional funding through the pupil premium. This year (2015/16) the funding for the pupil premium is £55,190.

Objectives for Pupil Premium at Bilbrook Middle School

1. The pupil premium will be used to provide additional educational support to improve the progress and raise the standard of achievement for these students.
2. The funding will be used to narrow and close the gap between the achievement of these students and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for pupil premium and others.
4. We will ensure that the additional funding reaches the students who need it most and that it makes a significant impact on their education and lives.

School Policy

The Executive Headteacher and Governing Body have agreed a policy for the pupil premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Executive Headteacher and Senior Leadership Team will regularly and rigorously monitor, evaluate and review the strategies that are put in place and report to the Governing Body on its progress and impact.

Strategy for using the funding

The school has looked carefully at the needs of each student and we have decided to use the following intervention strategies:
• Providing small group work for students entitled to pupil premium by Teachers, Higher Level Teaching Assistants and Teaching Assistants providing focussed teaching to improve progress and raise standards of achievement.
• Working with external agencies to support students to raise attendance.
• Purchasing materials to help raising standards particularly in reading and mathematics.
• Offering a homework club for pupil premium students to support completion of activities set, to a high standard.
• Funding enrichment so it is free of charge including educational trips, swimming lessons, music lessons and after school clubs.
• Providing additional support within lessons for students entitled to the pupil premium through trained Teaching Assistants.
• Providing additional training opportunities for staff in order to fully support pupil premium students.
• All our work with pupil premium students will be aimed at accelerating progress, moving students entitled to age related expectations and then beyond.
• Pupil premium funding will also be used to target able students so they achieve at the very highest levels.

Evaluation of the impact of the pupil premium at Bilbrook Middle

At Bilbrook Middle the pupil premium is used to address the inequalities that are seen nationally between eligible students and their peers. The table below shows all the main measures used to evaluate the impact of the pupil premium.

<table>
<thead>
<tr>
<th>Measures</th>
<th>School pupil premium (PP)</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2012/13</td>
<td>2013/14</td>
</tr>
<tr>
<td>Y6 Reading L4+</td>
<td>76%</td>
<td>89%</td>
</tr>
<tr>
<td>Y6 Reading Progress</td>
<td>82%</td>
<td>100%</td>
</tr>
<tr>
<td>Y6 Writing L4+</td>
<td>76%</td>
<td>89%</td>
</tr>
<tr>
<td>Y6 Writing Progress</td>
<td>82%</td>
<td>100%</td>
</tr>
<tr>
<td>Y6 Maths L4+</td>
<td>50%</td>
<td>78%</td>
</tr>
<tr>
<td>Y6 Maths Progress</td>
<td>50%</td>
<td>89%</td>
</tr>
<tr>
<td>Y8 English L4b/a+</td>
<td>80%</td>
<td>88%</td>
</tr>
<tr>
<td>Y8 Maths L4b/a+</td>
<td>80%</td>
<td>100%</td>
</tr>
<tr>
<td>Attendance</td>
<td>91.0%</td>
<td>94.5%</td>
</tr>
</tbody>
</table>

The table shows that in seven out of the nine measures students eligible for the pupil premium did better at the school than similar students nationally. The two areas where this was not the case were in Key Stage 2 Mathematics – the proportion of students reaching Level 4+ and the proportion making at least expected progress. Last year staff changes and absence in Mathematics impacted on the outcomes and progress of all students including those eligible for the pupil premium.

This year two more Key Stage 2 Mathematics Teachers have joined the school, which has improved the quality of day to day teaching and providing additional capacity in Maths so that the intervention programme that been successfully run by the Higher Level Teacher Assistant: Mathematics can be extended to pupil premium in all year groups, which will have a significant impact on further improving attainment and progress.
This shows that the funding allocated to pupil premium students (£55,240) this academic year will be more than the amount received (£55,690). This level of funding allocation will improve progress in English and Mathematics and attendance for pupil premium students even further.