

French Skills and Progression

	Listening	Speaking	Reading	Writing
Year 5	<p>Children can:</p> <ul style="list-style-type: none"> Can understand and follow simple instructions in French Can pick out familiar words and phrases from sentences Can identify different phonemes in French Can recognise the gender of nouns 	<p>Children can:</p> <ul style="list-style-type: none"> Can repeat simple words and phrases Can join in with simple songs and rhymes Can ask and answer questions to give basic information Can say some simple sentences from memory so that others can understand Can adapt familiar sentences by changing a few words 	<p>Children can:</p> <ul style="list-style-type: none"> Can read and pronounce familiar written words Can understand familiar written phrases and simple sentences and respond to them Can read a simple rhyme, song or story to an audience Can understand the main points from a short-written text Can use a bilingual dictionary with guidance 	<p>Children can:</p> <ul style="list-style-type: none"> Can accurately copy single words Can adapt a model to write short simple responses to spoken and written language Can write a few simple sentences including name and age from memory
Year 6	<p>Children can:</p> <ul style="list-style-type: none"> Can understand the main points and some detail from a short-spoken passage Can understand simple questions and respond to them Can recognise who is being talked about in a sentence from the pronoun (1st, 2nd, 3rd person singular) 	<p>Children can:</p> <ul style="list-style-type: none"> Can ask and answer simple questions using short sentences Can use familiar words and sentence structures to construct new sentences Can say sentences from memory so that others can understand Can prepare a short talk or role play on a familiar subject, i.e. weather 	<p>Children can:</p> <ul style="list-style-type: none"> Can recognise the 1st, 2nd, 3rd person singular of some common verbs in the present tense Can follow and understand a familiar written text, reading and listening at the same time Can understand the main points and some detail from a short-written text 	<p>Children can:</p> <ul style="list-style-type: none"> Can use knowledge of French phonics to help spell familiar words Can write a few simple sentences from memory to describe a place, person or thing Can use familiar words and sentence structures to write new sentences

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	<p>Can recognise familiar words and phrases in a spoken story or poem which contains some unfamiliar language</p> <p>Can recognise some basic adjectives</p>	<p>forecast</p> <p>Can use the 1st, 2nd, 3rd person of common verbs in the present tense</p>	<p>Can use a bilingual dictionary with guidance</p> <p>Can recognise whether nouns are singular or plural including some irregular plurals</p>	<p>Can use the correct article to match the gender of the noun</p> <p>Can write the correct forms of some simple adjectives with a noun</p>
Year 7	<p>Children can:</p> <p>Can pick out the main points and some detail in a short passage with predictable information spoken slowly and clearly</p> <p>Can understand and respond to a range of familiar questions</p> <p>Can write down high frequency familiar words when spoken clearly</p> <p>Spelling is understandable</p> <p>Can understand the main points in passages which include opinions and two tenses (present and near future)</p> <p>Can write down words spelled out in French</p>	<p>Children can:</p> <p>Can ask and respond to simple questions on the current topic including expressing opinion</p> <p>Can adapt models to convey information from 2/3 topics</p> <p>Can use formal and informal modes of address</p> <p>Can use sentences independently to describe people, places, things and action</p> <p>Can pronounce known language well and can read unknown words aloud applying phonics knowledge</p>	<p>Children can:</p> <p>Can understand the main details in a short text on familiar topics</p> <p>Can appreciate the gist of a range of fiction and non-fiction texts</p> <p>Can use a bilingual dictionary to look up nouns, adjectives and verbs</p> <p>Can infer meaning from context and pick out and translate individual words and short phrases into English</p>	<p>Children can:</p> <p>Can write a short simple text from memory, with reasonable spelling</p> <p>Can use a dictionary with some success to add new language</p> <p>Can use high frequency verb forms, nouns, articles and adjectives to form simple sentences</p> <p>Can demonstrate a vocabulary base and phrases related to people, places, things and simple actions</p> <p>Can agree adjectives for number and gender including possessive adjectives (mon/ma/mes etc.)</p> <p>Can use the near future</p> <p>Can use simple connectives, qualifiers, adverbs of frequency, numbers, time expressions and simple negatives</p>

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<p>Year 8</p>	<p>Children can:</p> <p>Can understand passages or dialogues spoken clearly and more slowly than a normal native speaker</p> <p>Can pick out details in a passage referring to different time frames</p> <p>Can record responses in French that communicate successfully</p>	<p>Children can:</p> <p>Can adapt familiar question forms to vary questions</p> <p>Can use high frequency verb forms with a combination of different question words to produce new questions</p> <p>Can combine pre-learned language with new elements to communicate new meanings</p> <p>Can read phrases and short texts aloud with reasonable pronunciation when reading text that includes some unfamiliar language</p> <p>Can express ideas, opinions, reasons and factual information in more than one time frame</p>	<p>Children can:</p> <p>Can understand longer texts containing predictable information</p> <p>Can pick out the gist and some detail in a variety of text styles and including different time frames</p> <p>Can infer meaning (from context or surrounding language) of a limited amount of unfamiliar language</p> <p>Can use a dictionary to determine whether verbs are regular or irregular</p> <p>Can identify the tense of verbs within a text</p>	<p>Children can:</p> <p>Can write short paragraphs from memory on 2/3 topics</p> <p>Can adapt structures to add new language to express a range of simple yet personal ideas and opinions</p> <p>Can use more than one time frame</p> <p>Can translate short sentences into French containing language from recent topics</p> <p>Can use a variety of negative forms</p> <p>Can use comparative and superlative forms</p> <p>Can use some modal verbs, including in combination with infinitives</p> <p>Can form the past tense with regular and key irregular verbs</p>
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