

# RE Skills and Progression

	Knowledge and understanding	Textual understanding	Learning from religion
<b>Year 5</b>	<p>Pupils can:</p> <p>recognise and explain how some teachings and beliefs are shared between religions;</p> <p>explain how religious beliefs can shape the lives of individuals and contribute to society;</p> <p>explain practices and lifestyles associated with belonging to a non-religious community;</p> <p>compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles.</p>	<p>Pupils can:</p> <p>retell stories coherently from religious texts;</p> <p>identify the moral meaning / message behind religious stories.</p>	<p>Pupils can:</p> <p>identify what influences them, making links between aspects of their own and others' experiences;</p> <p>ask questions about religion and beliefs, making links between their own and others' responses;</p> <p>make links between values and commitments, and their own attitudes and behaviour.</p>
<b>Year 6</b>	<p>Pupils can:</p> <p>describe and make connections between religions and world views studied;</p> <p>describe celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on our own ideas;</p> <p>describe and understand links between the communities studied, responding to a range of sources of wisdom, beliefs and teachings;</p> <p>understand the role of significant and spiritual leaders and the influence they have on society.</p>	<p>Pupils can:</p> <p>describe forms of religious expression;</p> <p>make links between beliefs and sources, including religious stories and sacred texts.</p>	<p>Pupils can:</p> <p>raise, and suggest answers to, questions of identity, belonging, meaning, purpose, truth and commitments;</p> <p>explain how religious beliefs and teaching influence moral values and behaviour;</p> <p>discuss their own and others' views of religious truth and belief, expressing their own ideas;</p> <p>reflect on sources of inspiration in their own and others' lives;</p> <p>identify the impact religion has on believers' lives;</p> <p>compare arrange of ideas about the meaning and purpose of life, including their own and those from religions or non-religions worldwide.</p>

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<p><b>Year 7</b></p>	<p>Pupils can:</p> <p>identify and explain similarities and differences between core religious beliefs of the world's major religions;</p> <p>use religious and philosophical vocabulary to articulate their views and responses;</p> <p>explain how the actions of religious figures impact the lives of their followers today.</p>	<p>Pupils can:</p> <p>interpret the significance of different forms of religious, spiritual and moral expression;</p> <p>explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognising diversity in forms of religious, spiritual and moral expression, within and between religions;</p> <p>use references from religious texts to support their views.</p>	<p>Pupils can:</p> <p>ask, and suggest answers to, questions of identity, belonging, meaning, purpose and truth, values and commitments;</p> <p>relate their ideas to their own and others' lives;</p> <p>explain what inspires and influences them, expressing their own and others' views on the challenges of belonging to a religion.</p>
<p><b>Year 8</b></p>	<p>Pupils can:</p> <p>evaluate the role of religious figures and their influence upon their followers' lives today;</p> <p>make links between the philosophical beliefs of different religions and identify how they are linked;</p> <p>articulate if the modern world still needs religious figures such as prophets;</p> <p>evaluate why faith and religion are important to people.</p>	<p>Pupils can:</p> <p>use principal methods by which religion, spirituality and ethics are studied, including the use of a variety of sources, evidence and forms of expression;</p> <p>include quotes from religious texts to support their views;</p> <p>use more than one source to quote.</p>	<p>Pupils can:</p> <p>articulate personal and critical responses to questions of meaning, purpose and truth and ethical issues;</p> <p>consider the challenges of belonging to a religion in the contemporary world, focusing on values and commitments;</p> <p>evaluate the significance of religious and other views for understanding questions of human relationships, belonging, identity, society, values and commitments, using appropriate evidence and examples.</p>