

## Bilbrook CE Middle School

### Sport Premium Funding 2019/20 Impact Report

#### **Bilbrook PE Department Vision for PE and School Sport**

All students moving into key stage 3 will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

In 2018/19 Bilbrook CE Middle School received £16,400. In 2019/20 it is expected that the Sport Premium Funding will be £16,400 (TBC)

Bilbrook CE Middle School is committed ensuring that sports premium funding will make additional and sustainable improvements to the quality of PE and sport that is offered. Our sports premium funding will:

- Develop or add to the PE and sport activities that school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

#### **5 key indicators will be used to ensure that the above commitments are met:**

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

## 2018-19 Key stage 2 swimming analysis

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even if students have taken part in swimming in another year please report on their attainment by the end of year 6	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, money was allocated to offer every child in KS2 additional swimming lessons this academic year beyond curriculum provision

## 2018 – 2019 Sport Premium Funding

### Impact Review – Bilbrook CE Middle School

<b>Progress Indicator: 1: Engagement of all pupils in regular physical activity</b>		
Strategy / Use of funding	Key achievements / Impact	Key Learning / What will change next
<p>Maintain current community club links and explore opportunities for additional links. This will increase % of students attending clubs after school and continue to support elite success in competitions</p> <ul style="list-style-type: none"> <li>- Georgie Keyes Dance Academy</li> <li>- Albert Tennis Club</li> <li>- Codsall Cricket Club</li> <li>- Wolverhampton Wanderers Football Club</li> <li>- Codsall Leisure Centre</li> <li>- CCHS Wildcats Programme</li> </ul>	<p>We have used the tennis club, CCHS dance club and used the 3G pitch and swimming pool at Codsall High School in order to increase the number of children participating in sport.</p> <p>We have been able to offer swimming lessons to all of KS2 for the whole of the year which has been an amazing opportunity for the children.</p> <p>Wolverhampton Wanderers ran a girl’s football club which several of students attended. They have enjoyed this and hope it continues next year. A number of students have also attended the FA Wildcats project at CCHS which started in April 2019.</p>	<p>Ensure the same level of funding is spent on the wide range of opportunities available to the children here at Bilbrook.</p> <p>Build on what we already have with links to others clubs and foundations in the local and regional area.</p> <p>We still have Codsall Cricket Club and the local rugby clubs to contact in order to increase the number of opportunities even further.</p> <p>Publicising Wildcats Programme in September to ensure new and existing attendees can enrol via the FA website</p>
Upgrade playground provision	We have added another set of hard standing multi-sports frames. All KS2 children now have an opportunity to play a variety of sports using the new facilities which has increased participation in sport at break and lunch time. They have also been used in a variety of PE lessons which means more children get to participate using the correct facilities each lesson.	We did look at line marking changes that could be made on both playgrounds. We didn’t make any changes but will be looking again next year to see if the line markings can be altered to improve provision for our KS2 children in and out of lessons.
Improve current indoor basketball facilities.	We purchased 4 new basketball board and nets for the sports hall. Two have replaced the main boards and nets and have made a difference to the	From September, we will analyse the use of the new boards and nets in lessons and in after school clubs. If we believe the increase in

	aesthetics and safety of the hall when playing basketball. Two boards and nets are still to be fitted (happening during the six weeks holiday) which will improve the facilities even further.	facilities to be a significant advantage, we may add two more basketball boards at the other end of the sports hall.
Introduce The Daily Mile on a whole school basis.	We looked at introducing the Daily Mile at several points during the year but we felt that currently, it would be a significant alteration to the timetable and that it wasn't something worth doing.	We are going to look at introducing it again next year. Hopefully we can find a compromise where it may not be 'daily' but several times each week to improve fitness and increase exercise across the school.
<b>Progress Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement</b>		
Students Sports council to organise an event after Christmas for Inter house activities. Sports captains to also think about what new sports they would like on the curriculum.	School council have been involved in several key decisions over the year in order to choose sports for inter-house activities. They ran inter-house competitions in basketball and netball and have also chosen dodgeball and rounders to be played as part of sports day to ensure everyone is included and takes part in at least one event.	School council and sports council to continue to make decisions in regards to events and sports played at this school.  School council and sports council to arrange an event next year where parents and carers are welcomed to come into school to participate and join in with a sporting activity.
Registration with Primary Sports Stars Initiative to use sport to support learning across school	School has been registered with Primary Sports Stars Initiative and has been used in Maths and as part of an assembly. The children like the link to the Premier League and although it hasn't been used much, it had a positive impact on the KS2 children.	Continue to use PSSI and attempt to use it across a wider range of subjects in the future.
Become a member of AFPE (Association for Physical Education)	Membership paid for the next 12 months. Useful health and safety information and updates which can be used by PE staff, as well as other staff and our H&S officer when required.	Ensure membership is renewed when required to maintain a high level of health and safety.
<b>Progress Indicator 3: . Increased knowledge, confidence and skills of staff teaching PE and Sport</b>		
Purchase of new resources to support teaching and learning in PE	New equipment has been purchased to support learning in PE. Mats have been replaced due to damage to old mats in order to meet Sport Safe recommendations.	Stock check of equipment within the school to ensure all equipment is up to date and safe. Ensure we have enough of each piece of equipment for increased volume of students.
Staff members to observe High School teachers in lessons.	Two lessons observed by HBa at the high school. One in Autumn term and one in Summer term.	Continue with the high school observations to improve quality of teaching and learning at the middle school.

	Beneficial to see differences in teaching and expectations.	
<b>Progress Indicator 4: A broader experience and range of sports and activities offered to all pupils</b>		
Continue to support PE with a broad extra-curricular programme	A wide range of sports have been offered this academic year including football, basketball, netball and multi sports. We have also offered tennis and dance from external agencies.	Use school council and sports council to ensure clubs that are being offered are attended by as many children as possible. Children to choose clubs and ensure there are at least two sports clubs each half term.
Continue to offer a broad and balanced PE curriculum across KS2	Eleven sports have been taught this year across KS2. They have been given two hours of PE each week and every child in KS2 has swimming lessons throughout the year.	Work with the high school to ensure sports taught match/link with the sports taught during the next stage of their education.  Look into teaching new sports such as handball to increase opportunities available to children.
Develop a swimming intervention programme for students who are unable to achieve the national standard for swimming (25 metres)	All of Year 5 and Year 6 have had at least a term each. Year 6 have had the majority of the final term in order to ensure as many children as possible can swim by the end of KS2. The intervention programme wasn't needed due to the amount of swimming lessons each child has had access to.	Keep the swimming intervention budget for next year to ensure this can be put in place if % is low in the future.
<b>Progress Indicator 5: Increase participation in competitive sport</b>		
School games competitions	We have been involved in only a handful of sporting events this academic year. This has been due to a variety of reasons including staffing and transport issues. The money has been used as an overflow for the MUGA goals.	This is a priority for next year with potentially a change/increase in staff. Contact to be made with local middle schools and the high school as well as Chris Wood to improve participation.
Improve links with middle schools to develop competitive opportunities for netball and football	Meeting took place between Perton, Codsall, Bilbrook and the High School in order to sort more tournaments and sporting events within the federation to ensure everyone is included. Money not spent that was budgeted for this has been put back in the pot for any over expenditure.	Develop system to play within the federation at regular intervals throughout the year. Encourage an inclusive ethos where all children are able to take part in a variety of sports in every year group.
New outdoor seating facilities	Three new recycled plastic benches have been purchased and added to the playground and field. This will enable children who cannot take part in the	Look into adding more benches in a variety of other areas of the school to allow more

	physical element of the lesson to still be involved and included. This could be through refereeing, scoring, planning drills or judging and analysing performances.	opportunities for non-participating students to still play an important part of the lesson.
--	---	---

### 2019-20 Sport Premium Action Plan and Budget Tracking

<b>Academic Year: September 2019/20</b>				<b>Total funding allocated £ 16,400</b>
<b>Key Indicator: 1. Engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation 88%</b>
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Maintain current community club links and explore opportunities for additional links.	To achieve Silver School Games Mark, 3 community club links need to be maintained. New PE staff member to develop 2 additional links in addition to the FA Wildcats already taking place at Codsall High School	£1500	Group registers taken to monitor percentage of students taking part in extra curricular school sport (Aiming for 35%) to achieve Silver Schools Games Mark.	Arrange with current links for when clubs will be taking place.  Investigate new links with support from MHO ready for September 2019.  Ensure a register system is in place to monitor uptake of clubs.
Appointment of a Health and Wellbeing apprentice	Work in liaison with MHO and ConnectEd to appoint a health and well being apprentice, to be in place by September 2019	£12,500 over two years	Increased staff capacity to develop School sport opportunities at before, during and after school.  Part of the role will be to reduce the number of students who are identified as Inactive. More students to achieve the recommended 30 minutes of physical activity per day.	Liaise with Business Manger at CCHS, and ConnectEd to appoint Apprentice.  Use of SP funding will cover the 2 year apprenticeship programme
A structured daily/weekly exercise initiative working towards the 30mins activity a day	Opportunity to planned for in the school day  Health and Well-being Apprentice to lead this initiative	£250	Increase in the amount of students physically active as part of the school timetable.	Agree timetabled opportunity for initiative to take place and produce resources/programme
Identification of inactive groups and introduction of	Student survey to take place to obtain data regarding the	£0	This will allow the school to plan a programme to meet the needs of	Plan ahead to try and reduce the number of students identified by

new clubs and activities to increase their engagement	amount of physical activity students complete in an average week.		those students highlighted from the survey.  More opportunities for these students to be physically active.	intervening early through liaison with First Schools or ensuring that PE and School Sport is diverse to meet the needs of all so no students are classed as inactive.
---	---	--	---	---

<b>Key Indicator: 2. The profile of Physical Education and Schools Sport (PESSPA) is raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation</b> 2%
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>
Re-election of School Sports council and sports captains	Promotion of the role of a sports captain/council  Application process for students  Selection of captains/council and roles decided	£0	Student sport captains to be role models for other students. Sport captains to support PE staff as identified (lunch clubs, sorting equipment, organising intra school competition – at least 5 throughout the year for Silver School Games mark)	Annual plan to election of sports captains followed  Review role of sports captains, can they be utilised further to use PE/Sport as a tool for whole school improvement.
Use of Sport and PE to deliver some of the new SRE curriculum	New PE staff member to align some of the SRE/PHSE curriculum with PE curriculum to help raise the profile of PE within school.	£0	- Increased profile of PE and Sport within school	Staff to meet and discuss common themes across both subjects. How can PE support here?
Membership to organisations: - AfPE - ConnectEd	MHo to liaise with ConnectEd to secure discounted membership for 2 <sup>nd</sup> year.	£400	- Unlimited free CPD for staff - Entry to all sports competitions with other Wolverhampton Schools - Access to other funding sources	Allow time for PE staff member to utilise resources and opportunities available and embed them into the school and PE development plan



Key Indicator: 3. Increased knowledge, confidence and skills of staff teaching PE and Sport				Percentage of total allocation 2%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
CPD by observing secondary schools staff teach PE	Arrange with MHO for opportunities for staff to Team teach/observe	£0	Lesson observation forms filled in and evaluated. We then take the practice back to school and observe each other's lessons	Observe staff at Codsall and Perton to gain a wider perspective.
CPD through attending ConnectEd courses	SWOT analysis by Pe staff to identify what CPD is required. Use of ConnectEd membership to utilise courses.	£0 (included in KI 2)	Staff to attend CPD courses to improve the quality of: <ul style="list-style-type: none"> <li>- T&amp;L in lessons</li> <li>- Quality and quantity of clubs outside of lessons</li> </ul>	Continued membership will ensure that staff have the opportunity to develop and this in turn will increase the quality of PE and school sport for students year on year.
CPD and support through AfPE membership	Join AFPE online to have access to further CPD and guidance on PE	£0 (included in KI 2)	Health and safety within the school and department maintained to the expected standards.  School and staff kept up-to-date with latest updates and changes to practice and legislation.	Maintain membership to ensure school and staff are up to date with regards to current issues in PE and School sport and can receive external support where necessary
Purchase of resources to support T&L in activity areas identified from SWOT analysis of new staff member in September 2019	SWOT analysis and student questionnaire completed by PE staff and students to identify what resources are required to increased breadth of PE curriculum	£350	Increased number of activities being taught as part of the PE curriculum.  Students will have a wider understanding of a range of sports activities by the end of key stage 2	Ensure the resources develop the quality of teaching and learning in PE. Link the resources to CPD offers available through ConnectEd.

<b>Key Indicator: 4. A broader experience and range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation 16%</b>
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continued commitment to Swimming provision beyond the curriculum	Use of data from current KS2 students to identify students who are priority to receive additional swimming funding	£1000	Data collected from swimming sessions to be recorded to show improvement from 2018/19	To train a staff member to work as an additional swim teacher during swimming sessions
Extra-curricular provision through use of community links and coaching provision	Communication with Community links, and production of extra-curricular programme for students to attend.	£1500 (already allocated in K11)	Increased opportunities for students to access sports clubs before, during and after the school day.  Registers kept to keep a record of those taking part  Increased opportunities to attend competitive fixtures as a result of attending clubs.	Ensure extra-curricular programme is maintained and further developed over 2 years with support from the Health and wellbeing apprentice

<b>Key Indicator: 5. Increase participation in competitive sport</b>				<b>Percentage of total allocation 2%</b>
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Attendance at School games competitions	PE staff and Sports captains to identify students and suitable competitions to attend (at least 4 to achieve Silver School Games Mark)	£400	Criteria for Silver School Games Mark met.  Increased percentage of students attending sporting opportunities	Aim to have success at sporting competitions – 1 team to reach the County/district school games final in the next 2 years.
Increase profile of School House system through competitive activities	PE staff and Sports Captains to produce calendared Intra school competitions throughout the year in additional to school sports day	£0	All students to have the opportunity to take part in regular intra-school competitions.	Maintain increased Intra-school sport house system. Use this to help identify students will talent to invite to clubs or direct to local community club links

			This is raise the profile of the house system and PE/School Sport	
Identify new opportunities for key cohorts (SEN, PP, Inactive, BAME) to attend competitive opportunities	PE staff to liaise with MHo and ConnectEd regarding opportunities for key cohorts to take part in competitions outside of school	£0	Increased number of students attending competitive sporting opportunities. Registers kept. Success publicised on school social media where possible.	Maintain the opportunities and look to identify new opportunities to ensure that all students within school have ample opportunity to take part in competitive sport.