

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>100% of pupils have the opportunity to participate in Intra- school competition.</p> <p>A number of extra-curricular opportunities are offered to pupils at lunch and after school</p> <p>High Number of pupils participating in sports clubs.</p> <p>Virtual sports day held</p> <p>Number of KS2 students attending at least 1 extra-curricular club over the year.</p> <p>Increase in number of students achieving their 25meters by the end of KS2</p>	<ul style="list-style-type: none"> • Increasing the provision for young leaders to become sport captains or playground leaders. • Increased participation in a variety of KS2 extra curricula clubs. • To tackle obesity in children and implement the 'Childhood obesity: a plan for action' recommended by the Conservative government in 2016.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,422		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent	Implementation		Impact	£1000	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Maintain current community club links and explore opportunities for additional links. This will increase % of students attending clubs after school and continue to support elite success in competitions - Albert Tennis Club - Chance to Shine Cricket - Sport 4 School - Worcester Warriors - Bilbrook Football	Work with community linked clubs and associations to arrange sessions in and out of curriculum time. Identify opportunities or additional links or new activities.		£100	After school club registers to monitor attendance of students at the clubs. Pupils are provided with more opportunities to be physically active. Creates a pathway for students to attend further clubs out of school. We have visiting instructor's which helps create a strong link with local. We have a cricket coach from Four Ashes and a Rugby coach from Worcester Warriors who also has links to Wolverhampton Rugby Club.	
				Pupils were provided with specialist coaching. Continue to look for external providers to enhance the extra-curricular offer to increase pupil participation.	

<p>Maintain current community club links and explore opportunities for additional links.</p>	<p>To achieve Silver School Games Mark, 3 community club links need to be maintained. PE staff to develop 2 additional links in addition to the FA Wildcats already taking place at Codsall High School.</p>	<p>£100</p>	<p>Group registers taken to monitor percentage of students taking part in extracurricular school sport (Aiming for 35%) to achieve Silver Schools Games Mark. 3 more links - Chance to Shine Cricket - Worcester Warriors - Bilbrook Football</p> <p>We have also increase links to Bilbrook Junior girls football by advertising to all the year 5 and 6 girls.</p>	<p>The school promoted local clubs to encourage pupil participation. A number of external clubs did not run for the entire academic year due to Covid and he restrictions that were in place.</p>
<p>Identification of inactive groups and introduction of new clubs and activities to increase their engagement</p>	<p>Student to take part in a survey to obtain data regarding the amount of physical activity students complete in an average week. This will allow the school to plan a programme to meet the needs of those students highlighted from the survey. More opportunities for these students to be physically active.</p>	<p>-</p>	<p>At the start of term all students took part in a student survey to assess their weekly activity levels. The information provided school with details on what type of activities students were taking part in.</p>	<p>New clubs were launched, particularly in the Summer term, but due to the need to maintain bubbles and the number of children on roll, uptake was limited. Leaders are planning to review how clubs run so that they can increase pupil participation.</p>
<p>Catch up swimming sessions</p>	<p>PE teacher to identify students who have not yet successfully swam 25m</p>	<p>£600</p>	<p>All students in year 5 and 6 are taken swimming for at least two terms. The encourages all students finishing Year 6 being more confident swimmers, improve stroke quality and most to able to swim 25m. Children will also feel more confident in life- saving skills when faced in a dangerous situation.</p>	<p>Swimming did take place but only for the Summer Term. Children to continue with swimming lessons in the new academic year. Leaders are looking to ensure children in Key Stage 3 receive swimming lessons.</p>

Purchase of sound system	Sound system to be used outdoors as, due to COVID, we are staying outside as much as possible. When, for instance, Dance is being taught, students need to hear the music that they will be performing to.	£200	Children can match specific movements to music. Choreographed sequences can be practised outside. Increased participation in physical activity at lunchtime as lunchtime staff will have access to the sound system.	Music acted as a catalyst for pupil enthusiasm! The Dance curriculum was able to continue outside with the sound system providing beats for the children.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 81%
Intent	Implementation		Impact	£13,350
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase daily mile running track	Source quotes from different providers	£11,500	Daily mile track means that all children are able to access the track and can do so in their normal school footwear without the need for changing. Children's daily exercise increases and children have healthier lifestyles.	The mile track was installed during the Summer Term and pupils from both Bilrbook and Lane Green are using it regularly. Leaders are reviewing the curriculum and timetable to ensure that there is dedicated time for children to use the mile track.
House Sports competitions in a range of sports, include House Captains badges.	Promotion of the role of a sports captain/council Application process for students Selection of captains/council and roles decided Awards announced in Celebration Assembly	£50	Sports Captains and School Council are voted on each year. They support the running of the inter-house competition system as well as make suggestions to improve the enjoyment and quality of PE	Pupils were given leadership roles and supported some lunchtime clubs and inter-house competitions. It is intended to continue with this next year.

Students Sports Council to organise a Sports fund-raising event	Meet to discuss ideas. Evaluate successes.	-	Sports Captains support the running of the inter-house competition system as well as make suggestions to improve the enjoyment and quality of PE. There are additional sporting opportunities given for fund-raising events like Children in Need pyjama mile.	Students discussed sport in the School Council and ways to improve the provision within school.
Provide a current or ex-professional athlete to attend school	Create links with professionals so that they can visit school to provide: assembly, lessons, coaching, motivational talk, small group work.	£150	Increased participation in all PE opportunities. The children will have a thirst for these professions and have high aspirations. We have had Shine for cricket profession women's coaching sessions and ex professional rugby plays support lessons in PE and encourage students to keep active. An increased number of students attending clubs both in and out of school.	Look for opportunities to involve either professional athletes or ex-professionals in the leadership and / or delivery of sport within school.
PE and Sports experience trips to provide opportunity to watch elite sports performance.	Experiences booked, such as live football, netball and basketball matches.	£250	Students have the opportunity to attend a Europa league football game. Students are inspired by attending live sport to increase their participation.	This was unable to happen due to C19 restrictions. However, we promoted the Euros and the Olympics within school to raise the profile of these elite sporting events.
Membership to organisations: - AfPE - ConnectEd	CWa to liaise with ConnectEd	£400	Unlimited free CPD for staff - Entry to all sports competitions with other Wolverhampton Schools - Access to other funding sources	Staff were able to access high quality CPD via online meetings.

<p>Let it Shine - Cricket Initiative supporting the delivery of cricket in schools</p>	<p>Increase participation and performance with teaching cricket.</p>	<p>£0</p>	<p>Chance to shine cricket has attend the school for a 6 week block of professional cricket coaching and is returning to run a women's leadership coaching award in the summer. We have had a Worcester warriors ex professional Rugby player coaching Rugby for a 6 week block. Students are coached by professional athletes and sportsmen and women. The quality of provision is high with excellent modelling and demos on display. Staff are provided with high quality CPD and access to the latest training techniques and drills.</p>	<p>High quality coaching was provided for youngsters. The coach was a female and she was an excellent role model for inspiring girls.</p>
<p>Daily active exercise to promote physical exercise across the school through:</p> <ul style="list-style-type: none"> - Walking bus - Cycling to school - Active break/lunchtimes - Activity during tutor time 	<p>Meet with Headteacher Look at ways to incorporate physical activity in the school day. Purchase container for storing playground equipment.</p>	<p>£1000</p>	<p>Students are encouraging to walk or cycle to school through the walk to school scheme. Sports equipment is handed out at break and lunch times to encourage students to play with 80 % of students using the equipment. There is also a skipping club run to encourage physical activity during lunchtimes.</p>	<p>The school took part in various initiatives, such as 'Walk to School Week' and Bike Ability to encourage pupils to be more active on their way to school. Playground equipment and storage has been purchased to provide children with opportunities to be active throughout their play time.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD through attending ConnectEd courses and Local Network Meetings	High quality PE provision is encouraged and supported by attending up to date courses	Already allocated	Middle school PE network meetings are attended and PE CPD courses. Additional lunchtime supervisors and TAs have attended girls football and Netball courses.	Key staff to continue with CPD.
Purchase of new resources to support teaching and learning in PE	Purchase equipment which lends itself to scaffolding activities or helps replicate the environment of each sport more closely.	£1500	New equipment has been purchased to support the quality of PE delivery to support scaffolding.	Staff have access to equipment to support pupil inclusion. Next step: to ensure children can be active if they are not able to take part in PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£450
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to offer a broad and balanced PE curriculum across KS2	Give students the experiences of differing activities, with the view of developing a positive attitude to exercise. Use Middle school network meetings to work with other schools on curriculum development.	£50	Medium term PE plans ensure that the PE curriculum meets the nation curriculum, offering a variety of different experiences and activities. Middle school network meetings are attended to support the quality of PE	Subject leadership time has been given. Continue with this so that the lead has a good overview of the curriculum.
Continue to support PE with a broad extra-curricular programme.	Activities in lessons and clubs continue to provide a board range of activities. Introduction of BTEC and GCSE taster session to add option choices at CCH	£400	Medium term PE plans ensure that the PE curriculum meets the nation curriculum, offering a variety of different experiences and activities. Due to the PE Teacher at Bilbrook also teaching at the high school she can support students to understand the requirements of GCSE PE and BTEC SPORT as well as deliver taster sessions to enhance the students' knowledge and expectations when they attend the high school.	Taster sessions did not take place due to C19 – look to promote in the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participating in all School Games competitions.	Entering school competitions as part of the school games calendar.	£200	We have entered all the school games competitions available: Sports Hall Athletics Netball Football Handball Cross country Basketball. We intend to continue to enter competitions in the current situation virtually.	The school took part in virtual events. Where possible, intra-school events took place e.g. outdoor athletics. The school will take part in events with other schools as soon as it is possible.
Improve links with middle schools to develop competitive opportunities	Contact with middle schools to arrange mass participation opportunities	£0	Unfortunately, this has been affected through Covid, however we do attend a middle school Olympics days as well as local inter-school competitions	The school will look to re-establish these links as soon as possible.
House sports calendar expanded	Include half termly activities which are linked to the school house system	£0	Every half term there is a planned inter-house sports competition which links to the activity we have been learning about that term	Continue with the planned schedule of fixtures in the new year.

<p>Increase pupil participation in out of school competitive sports</p>	<p>Promote local clubs and those students who are achieving in these clubs</p>	<p>£0</p>	<p>We encourage students to let us know of their achievements outside of school and promote on our social media sites. Recently we have had a student who has been selected for county cricketer which we are very proud of.</p>	<p>Continue to promote and publicise local clubs to our pupils and our community.</p>
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