

## **Bilbrook CE Middle School**

### **Sport Premium Funding 2018/19 Report**

#### **Bilbrook PE Department Vision for PE and School Sport**

All students moving into key stage 3 will be physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

In 2017/18 Bilbrook CE Middle School received £16,540. In 2018/19 it is expected that the Sport Premium Funding will be £16,540

Bilbrook CE Middle School is committed ensuring that sports premium funding will make additional and sustainable improvements to the quality of PE and sport that is offered. Our sports premium funding will:

- develop or add to the PE and sport activities that school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

#### **5 key indicators will be used to ensure that the above commitments are met:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**2017 – 2018 Sport Premium Funding**  
**Impact Review – Billbrook CE Middle School**

Table 1 shows the participation rates of students in key stage 2. Key points:

- Students in year 5 and 6 have experienced a broad range of activity in their PE curriculum (11 different sports/activities)
- Percentage of students attending at least 1 extra-curricular club is higher in year 5
- All students have taken part in Inter-school competition through house sports events and sports day
- Over half of the students (56%) have represented the school in a sports team/event

**Table 1**

|   | 2017-18 |
|---|---------|
| Number of sports/activities covered in PE lessons in year 5             | 11      |
| Number of sports/activities covered in PE lessons in year 6             | 11      |
| % of year 5 students who have attended at least 1 extra-curricular club | 67%     |
| % of year 6 students who have attended at least 1 extra-curricular club | 52%     |
| Overall % of KS2  |         |
| % of KS2 students who have taken part in inter-school competition       | 100%    |
| % of KS2 students who have taken part in intra-school competition       | 56%     |

| <b>Progress Indicator 1: Engagement of all pupils in regular physical activity</b>  |  |  |
|---|--|--|
| Strategy / Use of funding   | Key achievements / Impact  | Key Learning / What will change next   |
| <p>Maintain current community club links and explore opportunities for additional links. This will increase % of students attending clubs after school and continue to support elite success in competitions</p> <ul style="list-style-type: none"> <li>- Georgie Keyes Dance Academy</li> <li>- Albert Tennis Club</li> <li>- Glow Active</li> </ul> | <p>Georgie Keyes and Albert Tennis Club have come into school and completed extra-curricular clubs for all years.</p> <p>Numbers have generally been very good and the pupils have especially loved the tennis club.</p> <p>We enquired about Glow active but they were far too expensive for what we needed as a school</p> | <p>Both the Tennis and Dance clubs will continue next year due to success. The Dance Teacher has helped the dancers rehearse for the school dance show and this will be the same next year.</p>  |
| Upgrade playground provision  | <p>We have upgraded the outdoor area on the grass in the playground.</p> <p>We have had a multi-use, sports/fitness area placed into the grass for pupils to use in playtimes and also in lessons.</p>   | <p>This will help to develop the fitness element of our curriculum next year as we will be able to do circuits within the apparatus. We are also hoping to get a quote for the flooring around it to make it all weather permitting.</p> |
| Add Table Tennis to the School Curriculum for KS2 and KS3   | <p>We have purchased 6 Table Tennis Tables and we implemented table tennis within our curriculum. This was very popular and as a result we began a table tennis club which ran most days at lunch and once after school.</p>   | <p>We hope to purchase 2 more tables next year to allow all pupils to play within lessons as at the minute, only 24 pupils can play; thus meaning that some pupils may have to umpire at times instead of playing.</p>                   |
| Add 4 extra indoor basketball hoops to the indoor space   | <p>Not really needed when looking at the hall. Would maybe take up too much space and they are not a necessity for our small class sizes</p>   | <p>Re-evaluate what we may need in the hall.</p>   |
| <b>Progress Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement</b>   |  |  |
| <p>Students Sports council to organise an event after Christmas for Inter house activities. Sports captains to also think about what new sports they would like on the curriculum.</p>  | <p>Sports captains assigned to each house and House captains have organised a sports day for Bilbrook in Summer term 2 and they will be running this event.</p>  | <p>We hope to get Lane green School involved within the sports day to help create a link. Sports captains are happy to go and present at Lane Green School.</p>  |
| <p>Registration with Primary Sports Stars Initiative to use sport to support learning across school</p>   | <p>n/a</p>   | <p>n/a</p>   |

| <b>Progress Indicator 3: . Increased knowledge, confidence and skills of staff teaching PE and Sport</b>                        |  |   |
|---|--|---|
| Purchase of new resources to support teaching and learning in PE  | We have purchased some new equipment for various sports across the curriculum.   | Continue to update  |
| Staff members to observe High School teachers in lessons.   | n/a  | n/a   |
| <b>Progress Indicator 4: A broader experience and range of sports and activities offered to all pupils</b>                      |  |   |
| Continue to offer a broad and balanced PE curriculum across KS2   | KS2 have lots of opportunities to try different sports within the curriculum, this has been linked to the KS3 curriculum to help pupils understanding gradually increase each year throughout their time at Bilbrook Middle          | Continue to review the KS2 Curriculum and get KS2 pupils to complete a survey at the end of the year on their thoughts on the curriculum. |
| Continue to support PE with a broad extra curricular programme  | There is a broad and diverse extra-curricular timetable for all years at Bilbrook Middle   | Continue to review and gage pupils thoughts and views.  |
| Develop a swimming intervention programme for students who are unable to achieve the national standard for swimming (50 metres) | All Year 5 have completed a block of swimming and have completed the required distance for their age.<br>Year 6 have a block of swimming booked in after summer half term to ensure all of Year 6 can swim to the required standard. | Continue to review and give opportunities for new year 5 and the year 5's moving into year 6.   |
| Develop a basic first aid program for pupils in school to complete.   | Still looking to book, not sure how feasible due to pricing and availability.  | n/a   |
| <b>Progress Indicator 5: Increase participation in competitive sport</b>  |  |   |
| School games competitions   | n/a  | n/a   |
| Improve links with middle schools to develop competitive opportunities for netball and football                                 | Completed various fixtures throughout the year with other Middle Schools, such as Tag rugby, Table tennis and football.  | Continue fixture list into next year and meet up about more opportunities.  |
| House sports calendar expanded  | We have an inter house sports event every half term for any pupils wanting to take part.   | Survey with pupils to see if they would change any sports.  |

### 2018-19 Sport Premium Action Plan

| Academic Year: September 2018 – August 2019   |  |                   |   | Total funding allocated<br>£16,540   |
|---|--|-------------------|---|--|
| Key Indicator: 1. Engagement of all pupils in regular physical activity   |  |                   |   | Percentage of total allocation   |
| School focus with clarity on intended impact on pupils  | Actions to achieve   | Funding allocated | Evidence and impact   | Sustainability and suggested next steps  |
| <p>Maintain current community club links and explore opportunities for additional links. This will increase % of students attending clubs after school and continue to support elite success in competitions</p> <ul style="list-style-type: none"> <li>- Georgie Keyes Dance Academy</li> <li>- Albert Tennis Club</li> <li>- Codsall Cricket Club</li> <li>- Wolverhampton Wanderers Football Club</li> <li>- Codsall Leisure Centre</li> </ul> | <ul style="list-style-type: none"> <li>- Afterschool clubs that encourage physical activity to be increased and improved. A dance club, a tennis club and potentially other clubs and workshops to be introduced throughout the year.</li> </ul> | £1,500            | <ul style="list-style-type: none"> <li>- After school club registers monitor attendance of students at the clubs</li> <li>- Observation of monitoring of sessions from PE staff to ensure that sessions are high quality</li> <li>- Creates a pathway for students to attend further clubs during community time</li> </ul>         | <p>Dance club is booked in for Thursdays. Tennis club is booked for Tuesdays.</p> <p>Next steps:</p> <p>Open communication with a contact from Wolverhampton Football Club and Codsall Cricket Club in order to organise further clubs or events.</p>  |
| Upgrade playground provision  | <ul style="list-style-type: none"> <li>- Gain quotes from several companies in order to find the correct product at the correct price.</li> <li>- Purchase new MUGA (Multi Use Games Area) units for the large playground.</li> </ul>            | £8,500            | <ul style="list-style-type: none"> <li>- % increase in sporting involvement during break time and lunchtime.</li> <li>- Reduction in behaviour incidents during break and lunchtime</li> <li>- Feedback from students regarding what they enjoy using</li> <li>- New facilities can be used during PE lessons to support</li> </ul> | <ul style="list-style-type: none"> <li>- New units are extremely hardwearing and built to last. They should still be in working order for many years to come.</li> </ul> <p>Next Steps: Look at improving the line markings. Potential to add tennis court lines or a 5 a-side football pitch.</p> |

|   |  |       |  |   |
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|   |  |       | fitness and encourage children to take part in regular physical activity.  |   |
| Improve current indoor basketball facilities.     | <ul style="list-style-type: none"> <li>- Buy 2 new main basketball backboards and rings to replace the old and damaged units we have currently.</li> <li>- Add two new units to improve shooting practice facilities.</li> </ul>   | £800  | <ul style="list-style-type: none"> <li>- More space to teach shooting in basketball lesson and can create more space for small sided games.</li> <li>- Increase the use of the hall for physical activity.</li> <li>- Improve the aesthetics of the school hall and the longevity of the facilities available to the children.</li> </ul>                          | <ul style="list-style-type: none"> <li>- New units to improve the sustainability of basketball being played in the school hall.</li> <li>- Next steps: Add shooting lines on the hall floor to improve learning within lessons and clubs.</li> </ul>            |
| Introduce The Daily Mile on a whole school basis. | <ul style="list-style-type: none"> <li>- Sign up to The Daily Mile in order to receive updates and new events.</li> <li>- Introduce The Daily Mile into the school day (yet to be decided).</li> <li>- Evidence fitness levels before and after The Daily Mile to analyse its impact on the children.</li> </ul> | £0    | <ul style="list-style-type: none"> <li>- Increase the fitness, mental health and wellbeing of the pupils within the school.</li> <li>- Offer an inclusive and accessible way of improving fitness within the school day.</li> <li>- Feedback required through sports captains/house captains/school council to review its effectiveness and popularity.</li> </ul> | <ul style="list-style-type: none"> <li>- Run throughout the year to evaluate effectiveness and sustainability.</li> <li>- Next steps: The Daily Mile events that could involve parents/carers and potentially also raise money for chosen charities.</li> </ul> |
| Improve indoor gymnastic facilities               | <ul style="list-style-type: none"> <li>- Remove current wooden gymnastic frame.</li> <li>- Purchase and fit a new metal gymnastics frame that can be fixed into place.</li> </ul>  | £2500 | <ul style="list-style-type: none"> <li>- Increase provision for gymnastics within the school.</li> <li>- Improve the aesthetics of the school sports hall.</li> <li>- Increase engagement for both boys and girls in gymnastics in lessons and extra-curricular clubs.</li> </ul>  | <ul style="list-style-type: none"> <li>- Increase sustainability of gymnastics equipment in the sports hall.</li> <li>- Next steps: Climbing walls in another area of the sports hall to develop the curriculum further.</li> </ul>                             |

|  |  |  |  |  |
|--|--|--|--|--|
|  | - Implement new equipment into gymnastics SoW. |  |  |  |
|--|--|--|--|--|

| <b>Key Indicator: 2. The profile of PE and Sport is raised across the school as a tool for whole school improvement</b>   |  |                   |   | <b>Percentage of total allocation</b>   |
|---|--|-------------------|---|---|
| School focus with clarity on intended impact on pupils  | Actions to achieve   | Funding allocated | Evidence and impact   | Sustainability and suggested next steps   |
| Students Sports council to organise an event after Christmas for Inter house activities. Sports captains to also think about what new sports they would like on the curriculum. | Meet to discuss ideas.   | £0                | Events organised. Pupils in each form working cohesively.   | Sports council to meet to develop a programme of events                               |
| Registration with Primary Sports Stars Initiative to use sport to support learning across school  | School registration and information shared with staff. Resources delivered to use across the curriculum. | £0                | Active sports/PE resources used across the school curriculum. Staff given log in details to access resources  | Co-ordinated use of resources across school.  |
| Become a member of AFPE (Association for Physical Education)  | Maintains high level of subject knowledge including required health and safety standards.                | £100              | Health and safety within the school and department maintained to the expected standards.<br><br>School and staff kept up-to-date with latest updates and changes to practice and legislation. | Maintain membership into 2020 and potentially beyond if the membership proves useful. |



| <b>Key Indicator: 3. Increased knowledge, confidence and skills of staff teaching PE and Sport</b> |  |                   |   | <b>Percentage of total allocation</b>   |
|--|--|-------------------|---|---|
| School focus with clarity on intended impact on pupils   | Actions to achieve   | Funding allocated | Evidence and impact   | Sustainability and suggested next steps                                       |
| Purchase of new resources to support teaching and learning in PE                                   | Identify areas for further development within the department, research CPD and resources which can improve knowledge and skills of staff | £900              | - Lesson observation shows a high level of subject specific knowledge   | - Review of equipment and what needs replacing.                               |
| Staff members to observe High School teachers in lessons.  | Identify areas where teachers at the middle school can improve on lessons and lesson plans.  | £0                | - Lesson observation forms filled in and evaluated. We then take the practice back to school and observe each other's lessons | - Attempt to observe staff at Codsall and Perton to gain a wider perspective. |

| Key Indicator: 4. A broader experience and range of sports and activities offered to all pupils                                 |   |                   |  | Percentage of total allocation   |
|---|---|-------------------|--|--|
| School focus with clarity on intended impact on pupils  | Actions to achieve  | Funding allocated | Evidence and impact  | Sustainability and suggested next steps  |
| Continue to support PE with a broad extra-curricular programme  | Continue to use community school links<br><br>Develop multi-sports club by adding new and diverse sports. | £90               | Aim to collect registers for all extra-curricular clubs involving PE.                      | Additional clubs offered via community links.  |
| Continue to offer a broad and balanced PE curriculum across KS2   | Continue with current curriculum provision.<br>Look to replace any unsafe or damaged equipment            | £100              | Planned curriculum across all Key stages containing several new sports.                    | Identify additional equipment for 'new' sports and look at what else can be included from the schools games calendar                 |
| Develop a swimming intervention programme for students who are unable to achieve the national standard for swimming (25 metres) | Identify KS2 children who are unable to swim 50m and invite to intervention swimming lessons.             | £250              | Improve on previous years % of pupils who can swim the required distance by the end of KS2 | Swimming programme to start mid Sept and run until required.<br><br>Next steps: Swimming instructor/lifeguard training for PE Staff. |

| <b>Key Indicator: 5. Increase participation in competitive sport</b>                            |   |                   |                                       | <b>Percentage of total allocation</b>  |
|---|---|-------------------|---------------------------------------|--|
| School focus with clarity on intended impact on pupils  | Actions to achieve  | Funding allocated | Evidence and impact                   | Sustainability and suggested next steps  |
| School games competitions   | Entering competitions as part of the school games calendar  | £250              | Increase participation at KS2         | Use the new school games website to track participation  |
| Improve links with middle schools to develop competitive opportunities for netball and football | Contact with middle schools to arrange mass participation football opportunities  | £250              | Increase participation at KS2 and KS3 | A competitive sports calendar between middle schools which would make use of the astro-turf at the Codsall High School |
| New outdoor seating facilities  | Purchase new outdoor seating to enable children are unable to participate in physical education to evaluate and analyse the pupils who are taking part. | £1300             |                                       |  |

Current sum £16,540    Sum left over: £0