



Bilbrook CE Middle School Prospectus

Let Your Light Shine



“The school has a family atmosphere and teachers and pupils know each other very well. Leaders greet the pupils by name when they arrive at school in the morning and take the time to talk to them about the day ahead”

(Ofsted, 2018)

Welcome from the Executive Headteacher

Welcome to Bilbrook Church of England Middle School which is part of the South Staffordshire Learning Partnership, a federation of local schools that work collaboratively to ensure that the young people in our community receive the very best education possible.

Our goal is to ensure that from their first day in formal schooling to the last day every child's educational experience is one that is nurturing, engaging and exciting and is based on very strong relationships between home and school.

Thank you for taking the time to visit our school. We are very proud of what we offer and hope that you will join us and be part of our growing family.

Mr A Harding

BA (Hons) NPQH

Executive Headteacher

South Staffordshire Learning Partnership

Welcome from the Senior Leadership Team

Our vision:

To be a beacon of excellence, within the community and beyond, which provides quality education for the whole person. Within a safe Christian environment, we support and encourage individuals to grow, flourish, and, above all, 'Let your light shine' *Matthew 5:16*

I am absolutely thrilled to have been appointed as the Headteacher of Bilbrook CE Middle School and relish the opportunity to continue working alongside Bilbrook's children, families and community.

Having worked in schools for the past 17 years, and as current Headteacher at Lane Green First School, I am passionate in the belief that all pupils can achieve the highest academic standards whilst enjoying a rich, rewarding and challenging curriculum which focuses on themselves as individuals, developing their character and helping them realise the opportunities open to them in the wider world.

Academic excellence is essential to this but I am also committed to Bilbrook CE Middle School continuing to be about so much more, offering a rich tapestry of educational and spiritual experiences that gives real colour throughout the time our pupils spend with us.

I am proud and excited to work with the remarkable professionals at the South Staffordshire Learning Partnership to deliver on our promise of exceptional opportunities for learning to each and every pupil in our care.

Mr Tom Wright
Headteacher

Call **01902 840910** or visit our website **www.bilbrookmiddle.com**

"School leaders have developed an inclusive and ambitious culture in the school. They inspire pupils to, 'let your light shine'. Pupils are ambitious about achieving well whilst contributing to the school and wider community"
(Ofsted, 2018)

Welcome from the Chair of Governors

On behalf of the Board of Governors at Codsall High Federation of Schools, I am delighted to be able to welcome you and your family to our school community at Bilbrook CE Middle School.

The Governing Board are committed to working in partnership with the Headteacher and all school staff to ensure that your child has the best possible experience while they are part of the Bilbrook CE Middle School community and that we ensure that they are ready for the next stage in their development. Our aim is to strive towards world class provision in all areas and to create an environment in which students and staff feel challenged and supported to contribute at the highest level.

We regularly visit school making sure all students are given equal opportunities to thrive; not just academically, but socially and emotionally as individual learners. We are proud to be associated with Bilbrook's caring and inclusive ethos, based on Christian values. We are delighted that you are considering our school and look forward to meeting you.

Jessica Shulman
Chair of Governors

Opportunities at Bilbrook CE Middle School

Every student has a chance to:

- Study a broad, balanced and challenging curriculum for four years including a SATs revision programme in year 6.
- Develop their understanding of Christianity by experiencing education in a church school.
- Acquire personal, academic and citizenship skills.
- Participate in a full range of extra-curricular activities.
- Take part in music and drama activities including school productions and performances.
- Enjoy curriculum enrichment activities based around educational visits and theme days.
- Take part in theatre and concert outings.
- Have regular use of high quality modern technology across the curriculum.
- Celebrate achievement.





Safeguarding and Promoting British Values

This school is committed to safeguarding and promoting the welfare of children and young people. Parents can feel confident that robust procedures are in place to ensure that staff and volunteers are suitable to work with children.

We hope parents and students will feel free to talk about any concerns or worries which may affect their educational progress and they will see the school as a safe place. Students will be taken seriously if they seek help from a member of staff.

Parents will normally be consulted and their consent obtained before any referral is made to an agency outside the school under local "children in need" procedures. However, staff cannot guarantee to consult parents first, or to keep student's concerns confidential, if referral must be made to the appropriate agencies in order to safeguard the student's welfare.

At Bilbrook (CE) Middle School we promote fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs as part of our whole school ethos. They are reinforced and developed through the teaching of Citizenship and Religious Education within Humanities, the teaching of Personal and Social Education through all subjects across the curriculum, the assembly programme and a positive behaviour policy. Promoting British Values enables children to understand, participate and contribute positively to life in modern Britain

"Pupils from different backgrounds get along well together. Relationships between pupils and staff are very positive. There is an atmosphere of mutual respect, which contributes strongly to making the school a happy place. Politeness and courtesy are expected at all times"
(Ofsted, 2018)

“The spiritual, moral, social and
cultural development of pupils is a
strength of the school”
(Ofsted, 2018)





What does it mean to us to be a Church School?

Bilbrook Middle School is a Church of England school with a Christian character which reflects Church of England traditions. We are committed to being inclusive in all that we do and to promoting cohesion in our school and across our local community.

Students at our school will experience what it is to be part of a community based on religious principles. They will learn about Christianity and see Christian principles in action, and they will also learn about other faith traditions. By encouraging awareness, understanding and respect for faith, we promote community cohesion and enable students to make their own informed choices about religious commitment. As a church school we also give our students a sound moral framework, and a clear set of values based on Christian principles.

These principles, which define our school, are reflected in our expectations of our students in their work, in the way we behave towards each other, in the school environment, and in our curriculum. We have an extended service programme which supports students and their families. We have times when we worship together in Holy Cross church. We celebrate important times of the year for Christians and for other faith communities.

Worship is an important part of every school day. We worship together as a school twice a week and worship is conducted in tutor groups on the remaining three days. We encourage all our students and staff to attend worship; we ensure that within the Anglican tradition we uphold the principle of being inclusive. We use the opportunity every day to affirm our commitment to our school community and to share together.

Aims of the School

Working closely with parents, partner schools and the community, Billbrook CE Middle School aims to provide every student with the highest quality of education.

We seek to develop students who:

- Are healthy
- Feel safe and secure
- Enjoy and achieve in school
- Make a positive contribution in the school and their community
- Achieve economic well-being in the future
- Have the skills and attitudes needed to be good citizens

We shall do this by:

- Providing high quality teaching
- Caring for each individual through personalised learning
- Providing equality of opportunity and inclusion throughout the school
- Ensuring a calm and disciplined environment
- Harnessing new technologies

The school endeavours to ensure all students develop to their maximum potential, regardless of race, gender or ability.

The School Day

The school day starts at 8.40am with a registration and assembly time followed by five one hour lessons, three in the morning and two after lunch. There is a full range of enrichment activities after school

8.40 am	Registration & Tutor Time
9.05 am	Period 1
9.55 am	Period 2
10.45 am	Break
11.00 am	Period 3
11.50 am	Period 4
12.40 pm	Lunch
1.20 pm	Period 5
2.10 pm	Period 6
3.00 pm	End of School Day
3.00 pm	Enrichment

Pastoral Organisation

On entry to the school, children are placed in a form group with other children from their year. Their form tutor will oversee their induction and integration into the school community.

Our effective house system means that all year groups will work together through house activities and assemblies. A range of responsibilities and rewards ensures a strong sense of community and team work.





The Curriculum

Students at our school follow the subjects in the National Curriculum to give them a strong foundation for their future studies. The subjects studied are:

- Art and Design
- Citizenship
- Computing & ICT
- Design Technology
- English
- French
- Geography
- History
- Mathematics
- Music
- Personal, Social, Health & Economic Education
- Physical Education
- Religious Education
- Science

OfSTED – GOOD 2018

Staff morale is high. Teachers and associate staff enjoy working at Bilbrook and have faith in senior leaders' ability to continue improving the school.

The range of extra-curricular activities is a feature of the school. The majority of pupils take advantage of these by participating in recreational and competitive sport, as well as other activities as diverse as mindfulness, dance and reading.

Pupils are all well looked after by school staff. Parents reflect very positively on the support that is available.

Staff know each of the pupils well and this helps to develop an atmosphere where pupils feel safe and happy.

Teachers have high expectations of pupils in lessons. This means that pupils typically try hard and consequently make good progress over time.

Pupils at Bilbrook enjoy being at school. They dress smartly and appreciate the education they are receiving.

Pupils say they feel safe in school and know what to do in a variety of situations if they encounter problems. The school works very closely with parents and carers to help educate the whole community about safeguarding children.

Excellent Facilities

- Secured site
- Network points in all classrooms with interactive whiteboards
- High ratio of computers to students
- Specialist teaching areas
- Individual student personal lockers
- Newly refurbished library
- Recently refurbished Inclusion Room
- New MUGA
- Sacred space – an area for quiet reflection
- Recently refurbished changing rooms

Enrichment Activities

The school offers a selection of activities from 3.00pm – 3.45 pm Monday to Friday; these include:

- Sports activities
- Performing arts
- Computer access
- Homework clubs
- Singing
- Cookery
- Library
- STEM Club

Facts about Bilbrook CE Middle School...

Educational visits planned carefully to enhance learning and increase cultural capital

Quality teaching delivered by primary, middle and secondary trained staff

A Dyslexia Friendly School

High performing middle school for Greater Depth

Church school linked to Holy Cross Church

Strong pastoral systems with quality inter-agency work

Above the national average in reading, writing and maths

All students are guaranteed a place at Codsall High

Children have good attendance levels

School Games Bronze Award

Pedagogy based on cognitive scientific research to improve outcomes for all

Outstanding Maths progress

A Member of the Codsall High Federation of Schools

your light shine



Uniform

Students' neat and tidy appearance reflects positively on both themselves and the school and therefore we want to ensure that all students wear the correct school uniform and that hair colour and style are not extreme. High standards of dress help students to focus on high standards in other areas of school.

We ask that you support your child in the work that they do and support the school in ensuring that your child has full uniform, does not have piercings other than in their ears, has hair colouring within the normal range of hair colour and that hair is kept smart. Neither hoodies nor tracksuits should be worn. Students are given full details of the school's policy when they join the school.

Students in years 7 and 8 wear blazers which gives them an identity for their secondary phase of education.


Please refer to our school website for detailed guidance.

Code of Conduct

Every student in the school has the right to the highest quality of education in a calm and ordered environment.

It is everyone's responsibility to ensure that the school is calm and well ordered. Therefore everyone needs to be clear about the rules of the school. All students will be supplied with a copy of the Code of Conduct when they join the school. Together we can achieve great things especially if we all accept personal responsibility for our actions.



A young girl with dark hair, wearing a school uniform consisting of a white shirt, a striped tie, and a dark blue cardigan, is smiling and looking towards the camera. She is holding an open book with a detailed illustration of a landscape. The background is a library with several shelves filled with books. The shelves are organized with colorful spines, and some books are standing upright while others are lying flat. The lighting is warm and the atmosphere is calm.

“There is a shared understanding amongst school staff of the need to work together to safeguard children. This results in a highly secure, stable and supportive environment for the pupils”
(Ofsted, 2018)



Student Council

Students are democratically elected by their peers as their representatives on the School Council which meets regularly and is always consulted on key issues affecting the students. This is a good opportunity for students to gain a wider understanding about how their school works and some of the issues facing it.

Transition Between Schools

All schools in the Codsall area have very good working relationships and therefore transition between schools runs smoothly.

Once a student has a place at our school a member of staff will visit their present school and invite the family to join us for the induction process, including a New Intake Evening where information about tutor groups, uniform and other information is available. A member of staff will meet with the student's current class teacher to find out a little more about them.

All students are invited to attend the partnership's Induction Day early in July where a day is spent at their 'new' school to get a feel for it.

Staff from Codsall Community High School, and other receiving schools, also visit us and meet the students who will be joining them in the new academic year.

As part of a federation some staff teach in more than one of the schools, thus ensuring that there are familiar faces when moving on.





Healthy Eating

The school encourages healthy eating; there are healthy food options provided at break and lunchtime.

Students may bring their own packed lunches and are encouraged to make this nutritional and healthy. Water may be drunk throughout the day which includes lessons (apart from science).

To do this they must bring with them a clear bottle which can be refilled during the school breaks.

For further information please contact the School Reception on 01902 840910, email office@bilbrook.staffs.sch.uk or visit the school website www.bilbrookmiddle.com

The Executive Headteacher will be pleased to arrange an appointment to discuss any aspect of your child's future education or to show you around the school.

How do we work with parents?

School cannot work in isolation. We need to work in partnership with parents. We value partnerships with all our parents and we do our best to keep every parent fully informed and as involved as possible through:-

- Regular Reports
- Student Planners
- Letters, texts and emails
- Newsletters
- Curriculum Evenings
- Open Evenings
- School Events
- Representation on the Governing Body
- Regular Parent Forum Meetings
- Helping Your Child Events
- Browse the books
- Social Media





Contacting Us

Parents wishing to find out more about Bilbrook Church of England Middle School are invited to contact the School Reception on 01902 840910 or email office@bilbrookmiddle.com or visit the school website www.bilbrookmiddle.com

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Special thanks: To all of the children who willingly modelled for this prospectus.

